

W. Connor Gibbs

Department of Psychological & Brain Sciences
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EDUCATION

In Progress **PhD Social Psychology, Psychological & Brain Sciences**
University of California, Santa Barbara, CA
Advisor: [David K. Sherman, PhD](#)

5/2019 **BA Psychology with Honors**
Westmont College, Santa Barbara, CA
Economics & Business Minor
Summa Cum Laude

HONORS & AWARDS

- National Science Foundation Graduate Research Fellowship (2021-2024)
- SPSP Graduate Travel Award Recipient (2022)
- Ridley Tree Scholarship (2021-2022)
- Willard F. Harley Outstanding Senior, Westmont College (2019)
- C. Eugene Walker Award for Outstanding Achievement in Psychology, Westmont College (Recipient: 2017, 2018)
- President's Scholarship, Westmont College (Recipient: 2015-2018)
- Monroe Candidates Scholarship, Westmont College (Recipient: 2015-2018)
- Summer Research Fellowship, Westmont College (Recipient: 2016-2018)
- The Honor Society of Phi Kappa Phi (Nominated and Inducted: 2018)
- Psi Chi Honor Society (Inducted: 2017)

PEER REVIEWED PUBLICATIONS

Kay, A. C., & Gibbs, W. C. (2022). Inequality, military veteran transitions, and beyond: Compensatory control theory and its application to real world social justice problems. *Social Justice Research*, 35, 56-61. <https://doi.org/10.1007/s11211-021-00385-w>

MANUSCRIPTS UNDER REVIEW OR IN PREPARATION

Gibbs, W. C., Kim, H. S., Kay, A. C., & Sherman, D. K. (2022). Who's in Control? A Cultural Perspective on the Process of Compensatory Control. Manuscript invited for resubmission. *Social and Personality Psychology Compass*

Gibbs, W. C., Ortosky, L., Kay, A. C., MacLean, A., & Sherman, D. K. (2022). External structure during employment transitions: Exploring the influence of perceived organizational structure. Manuscript in preparation.

Sherman, D. K., **Gibbs, W. C.**, & Binning, K. R. (2022). Intergroup interventions to reduce conflict: A self-affirmation perspective. Manuscript in preparation for E. Halperin, B. Hameiri, & R. Littman (Eds.), *Psychological Intergroup Interventions: Where We Are and Where Do We Go From Here*

Saad, C. S., **Gibbs, W. C.**, Cox, W. T. L., Devine, P. G., Gehlbach, H., McIntyre, J., & Xie, X. (in preparation). Breaking the bias habit in class: Teacher implicit bias training reduces the achievement gap.

PROFESSIONAL PRESENTATIONS

Gibbs, W. C. (April, 2022). Successful Employment Transitions: Higher Perceived Organizational Structure Facilitates Positive Outcomes. Talk presented at inaugural conference of the Veteran Transition Research Initiative, Durham, NC.

Gibbs, W. C., Ortosky, L., Kay, A. C., MacLean, A., & Sherman, D. K. (February, 2022). Successful Employment Transitions: Higher Perceived Organizational Structure Facilitates Positive Outcomes. Talk presented at annual conference of the Society for Personality and Social Psychology, San Francisco, CA.

Gibbs, W. C., Ortosky, L., Kay, A. C., MacLean, A., & Sherman, D. K. (February, 2021). External Structure During Employment Transitions: Exploring the Connection Between Perceived Organizational Structure and Belonging. Poster presented at annual conference of the Society for Personality and Social Psychology, Online.

Saad, C. S., Schwartz, J. D. & **Gibbs, W. C.** (January, March, April, September, & October 2020). Moving Beyond Bias. Workshops developed for the University of California and California State University, Oakland, Sacramento, & Woodland Hills, CA.

Gibbs, W. C. (May, 2020). Veterans' transition. Research presentation developed for LinkedIn

Gibbs, W. C., Sherman, D. K., Ortosky, L., & Kay, A. C. (February, 2020). Veterans' belonging at work: The relationship between perceived structural difference & veterans' transition to the civilian workforce. Poster presented at annual conference of the Society for Personality and Social Psychology, New Orleans, LA.

Gibbs, W. C., Saad, C. S., & Hahn, A. (February, 2019). Combining bias interventions: The effect of bias prediction & self-affirmation on reducing prejudice. Talk presented at annual conference of the Society for Personality and Social Psychology, Portland, OR.

Saad, C. S., **Gibbs, W. C.**, Cox, W. T. L., Devine, P. G., Gehlbach, H., & McIntyre, J. (February, 2019). Addressing the achievement gap: Breaking the bias habit[®] in the classroom.

Talk presented at annual conference of the Society for Personality and Social Psychology, Portland, OR.

Saad, C. S., Schwartz, J. D. & **Gibbs, W. C.** (August & October, 2018; August & October, 2017). Breaking the bias habit®. Workshop developed for Santa Barbara Unified School District, Santa Barbara, CA.

Saad, C. S., Sharkey, J. D., Schwartz, J. Whaling, K., Gonzalez, J. C., Der Sarkissian, A., Senft, A., & **Gibbs, W. C.** (August, 2018). Breaking the bias habit®. Workshop developed for Santa Barbara County Child Welfare Service, Santa Barbara, CA.

Gibbs, W. C. & Saad, C. S. (May, 2018). The Christianity-prejudice link: The moderating effect of right-wing authoritarianism. Poster presented at annual conference of the Association for Psychological Science, San Francisco, CA.

Gibbs, W. C. & Saad, C. S. (March, 2018). The effect of cultural attachment anxiety on cognitive performance. Poster presented at annual conference of the Society for Personality and Social Psychology, Atlanta, GA.

Saad, C. S., Schwartz, J. D. & **Gibbs, W. C.** (October & December, 2017). Breaking the bias habit®. Workshop developed for Santa Barbara Police Department, Santa Barbara, CA.

Gibbs, W. C. & Saad, C. S. (May, 2017). Prediction of bias increases acknowledgement of positive stereotypes. Talk presented at annual conference of the Association for Psychological Science, Boston, MA.

Saad, C. S., **Gibbs, W. C.**, & Hahn, A. (May, 2017). Joining forces: Combining self-affirmation and prediction to control the consequences of bias. Talk presented at annual conference of the Association for Psychological Science, Boston, MA.

Saad, C. S., Schwartz, J. D., & **Gibbs, W. C.** (February, 2017). Hidden prejudices. Workshop developed for the Social Justice Fund of Ventura County, Ventura, CA.

Gibbs, W. C. & Saad, C. S. (January, 2017). The relationship between bicultural identity blendedness and cultural identification as a function of social context. Poster presented at annual conference of the Society for Personality and Social Psychology, San Antonio, TX.

TEACHING EXPERIENCE

Summer 2022

Instructor of Record for Introductory Statistics
Department of Psychological & Brain Sciences,
University of California, Santa Barbara, CA

Summer 2021	Teaching Assistant for Mindfulness Department of Psychological & Brain Sciences, University of California, Santa Barbara, CA
Spring 2021	Teaching Assistant for Addressing Social Problems with Psychological Science Department of Psychological & Brain Sciences, University of California, Santa Barbara, CA
Winter 2021	Teaching Assistant for Introductory Statistics Department of Psychological & Brain Sciences, University of California, Santa Barbara, CA
Summer 2020	Teaching Assistant for General Psychology Department of Psychological & Brain Sciences, University of California, Santa Barbara, CA
Fall 2017 & Fall 2018	Teaching Assistant for Experimental Psychology Department of Psychology, Westmont College, Santa Barbara, CA
Summer 2018	Laboratory Management Training Seminar Biculturalism and Racial Bias Laboratory Department of Psychology, Westmont College, Santa Barbara, CA
Fall 2016	Data Cleaning & Organization Workshop Biculturalism and Racial Bias Laboratory Department of Psychology, Westmont College, Santa Barbara, CA

VIDEOS COPRODUCED

Health Psychology & COVID-19 Interview Series. (2020). Series of interviews conducted about connection of Health Psychology to COVID-19 for use in Health Psychology classrooms.
<https://labs.psych.ucsb.edu/sherman/david/gauchocast>

PROFESSIONAL ACTIVITIES

- Member, Society for Personality and Social Psychology
- Member, Association for Psychological Science
- Member, American Psychological Association – Division 1 (Society for General Psychology), Division 8 (Society for Personality and Social Psychology), & Division 46 (Society for Media Psychology and Technology)

PROFESSIONAL SERVICE

- Mentor, Access Grads, University of California, Santa Barbara, CA (2019-present)
 - Two Students in 2019-2020, 2020-2021, 2021-2022
- Member, Graduate Executive Committee, Department of Psychological & Brain Sciences, University of California, Santa Barbara, CA (2020-present)
- Veteran Transition Research Initiative Conference Organizer, Duke University, NC (2022)
- Psychological & Brain Sciences Mini-Con Chair, University of California, Santa Barbara, CA (2022)
- Undergraduate Research & Creative Activities Mentor, University of California, Santa Barbara, CA (2021-2022)
 - One Student in 2021-2022
- Undergraduate Honors Thesis Mentor, University of California, Santa Barbara, CA (2020-2021)
 - Two Students in 2020-2021